

Fourth Grade Newsletter

Sept. 8th-12th

Announcements:

-Parent Teacher Conferences have already been scheduled. **If you did not hear from your child's teacher, we will reach out at another time to schedule a conference when we feel it is necessary. We are booked for every time slot, so we ask that you do not come for an impromptu meeting.** Thank you for your understanding. We have 75 students, so we cannot meet with everyone on conference night.

-IMPORTANT: Please have your child learn a phone number for emergencies. Throughout the day, students need to call home for illness, forgotten lunch boxes, etc. We are engaged in instruction from start to finish, and stopping to look up phone numbers disrupts learning time.

-On Fridays, students with perfect attendance are allowed to wear jeans and a UNIFORM top to school. It is not considered a full out of uniform day. Please adhere to school guidelines.

-Upcoming Dates:

-Skate Night at Cordova Skating Rink: Friday, Sept. 12th 5:15 PM

-Week of Sept. 29th: Book Fair

-October 8th: Fall Picture Day

-Fall Break: Week of October 13th

Math:

Monday-9.8- Topic 2 Lesson 8, HW assignment comes home

Tuesday-9.9- Topic 2 Study Guide completed in class. **The study guide will come home today to review for the Topic 2 Assessment.**

Wednesday-9.10- Topic 2 Assessment

Thursday 9.11-Topic 3 Lesson 1

Friday-9.12-HW is due, Fact Fluency Quiz, Topic 3 Lesson 2

Coming up:

9.19-Fact Fluency Quiz

9.24- Topic 3 Assessment (tentative)

9.26-Fact Fluency Quiz

10.3-Fact Fluency Quiz

10.8- Topic 4 Assessment (tentative)

10.10-Fact Fluency Quiz

Please continue to review multiplication facts daily. Fact fluency is very important as we move into single- and double-digit multiplication strategies in Topics 3 and 4.

Reading

RL.KID.3 Describe character, setting, and events in a story or drama (Assessment Friday)

Writing - Narrative essay

Grammar - Sentences vs. Fragments

Novel study - The Wild Robot

Social Studies

Chapter 3: The American Revolution | textbook pages 24-31

4.06 Determine the historical and present-day significance of the Declaration of Independence, including the roles of Thomas Jefferson and John Hancock.

4.07 Contrast how the principles set forth in the Declaration of Independence clashed with treatment of different groups including: women, slaves, and American Indians.

4.08 Determine the importance of the following groups to the American Revolution: • Loyalists (Tories) • Redcoats • Minutemen • Sons of Liberty • Patriots